



Hypothes.is

Social annotation and socially engaged reading
CTL Faculty Spotlight, April 24, 2025

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Hypothes.is is a powerful social annotation tool for your web browser that turns any website into something you can leave notes and highlights on.

You can share annotations within a private group—such as a group for your class—and reply to annotations left among members of that group.



Making annotations

To make an annotation, make sure Hypothesis menu is activated on the site you're on, and then highlight any passage of text of any length on the web page. A menu will pop up right next to what you highlighted and ask if you would like to leave an Annotation or a Highlight. If you select Annotation, you'll be prompted to enter your annotation for the passage. If you select Highlight, you won't be prompted to include a text annotation, but the highlights will be visible to any other members of your current annotation group.

An Open Source Education Technology

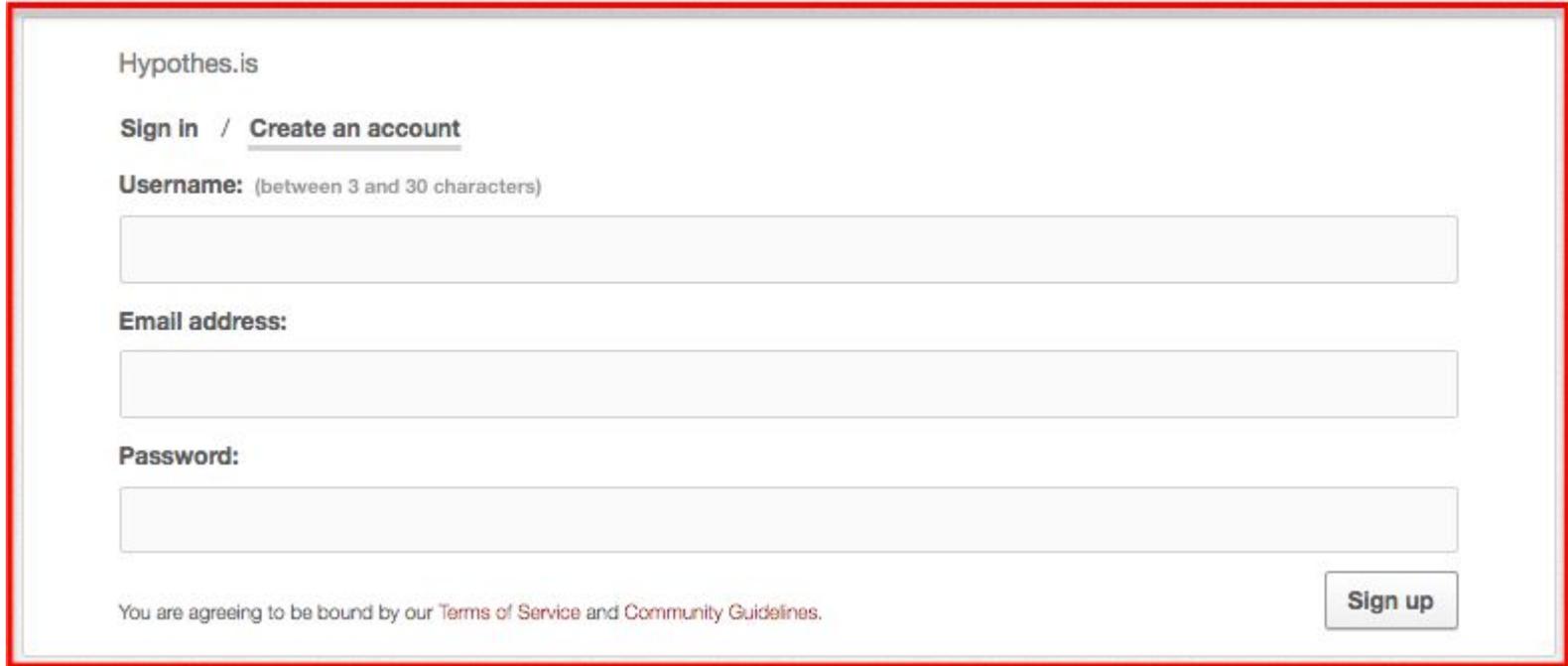
Mission: To build, deploy and nurture an open, interoperable annotation layer over the Web, enabling a conversation over all knowledge.

Do it for the benefit of citizens as a non-profit with a sustainable income model.



Getting set up

1. [Sign up](#) for an [hypothes.is](#) account:

A screenshot of the Hypothes.is sign-up form, enclosed in a red border. The form is titled "Hypothes.is" and includes links for "Sign in" and "Create an account". It features three input fields: "Username" (with a note "(between 3 and 30 characters)"), "Email address", and "Password". A "Sign up" button is located at the bottom right. At the bottom left, there is a link to the "Terms of Service and Community Guidelines".

Hypothes.is

[Sign in](#) / [Create an account](#)

Username: (between 3 and 30 characters)

Email address:

Password:

[Sign up](#)

You are agreeing to be bound by our [Terms of Service](#) and [Community Guidelines](#).

Confirm account via email.

2. Download the browser extension:

CREATE A FREE ACCOUNT

2

Add Hypothesis to your browser.

Install our Chrome extension or add the bookmarklet to your preferred browser.

Click the button below to install the Hypothesis extension from the Chrome Web Store.

CHROME EXTENSION

For any browser, drag this button to the bookmarks bar, or right-click/control-click to bookmark the link.

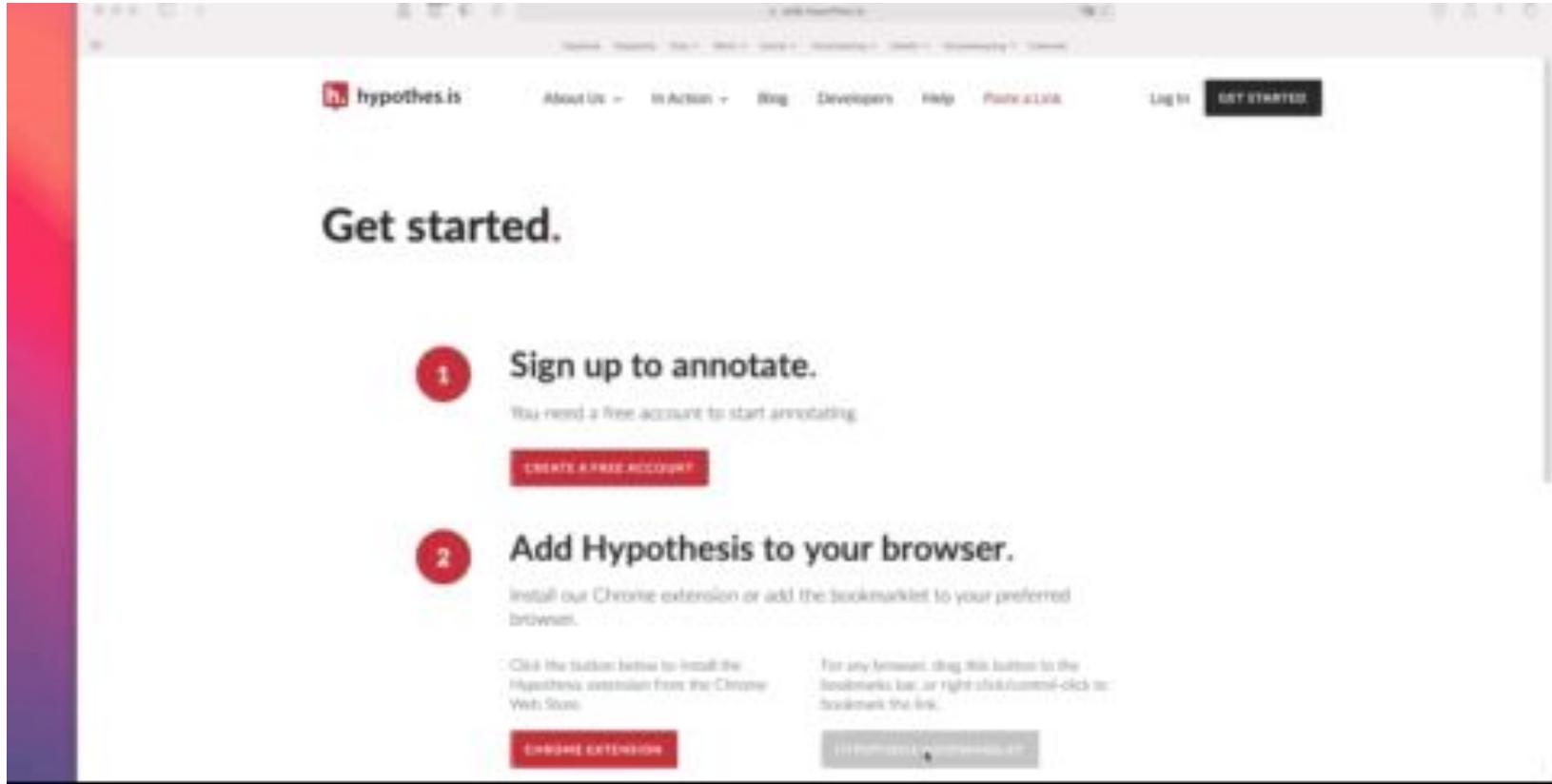
HYPOTHESIS BOOKMARKLET

3

Start annotating.

Go to any page (or open a PDF or EPUB file in your browser), select text, and annotate.

2a. If using any browser other than Chrome (Firefox or Safari) drag to favorites on toolbar



The screenshot shows the Hypothesis website's 'Get started' page. The navigation bar includes the Hypothesis logo, links for 'About Us', 'In Action', 'Blog', 'Developers', 'Help', and 'Participate', along with 'Log In' and a 'GET STARTED' button. The main heading is 'Get started.' followed by two numbered steps:

- 1 Sign up to annotate.**
You need a free account to start annotating.
[CREATE A FREE ACCOUNT](#)
- 2 Add Hypothesis to your browser.**
Install our Chrome extension or add the bookmarklet to your preferred browser.
Click the button below to install the Hypothesis extension from the Chrome Web Store. [INSTALL EXTENSION](#)
For any browser, drag this button to the bookmarks bar, or right-click/control-click to bookmark the link. [INSTALL BOOKMARKLET](#)

Forming Groups (such as one for your course)

amatles Groups 

- Groups
- Baruch CTL
- Cities & Globalization
- Cities+Globalization
- Create new group

Cities & Globalization 5720

Group

Annotations: 338

Created: February 22, 2024

[Edit group](#)

[Leave this group](#)

LucaCos_Pratt 2

maevah 23

mchen441 80

Siena.Sujitno 0

TingyuXu 1

ylee163 17

ywang157 5

Invite new members

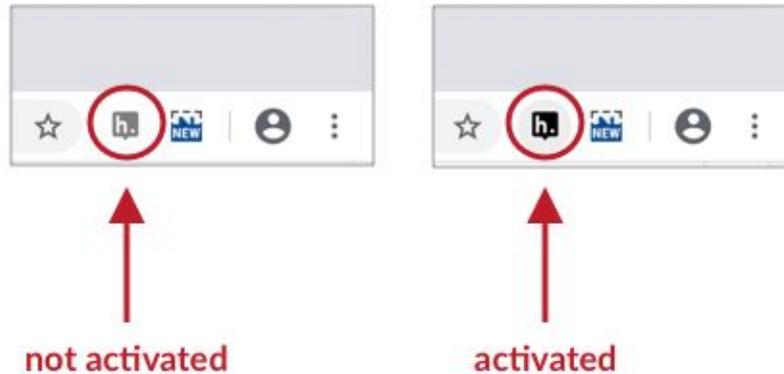
Sharing the link lets people join this group:

<https://hypothes.is/groups/nwJP4...> 

Using Hypothes.is to annotate websites

1. On any web page, toggle Hypothes.is ON for the page by...

—**on Chrome**, selecting the Hypothesis extension button, shown in the image below being toggled on:



—**on all other browsers** selecting the Hypothesis Bookmarklet link you added to your favorites toolbar in the previous instruction.

Using Hypothes.is to annotate websites

Making annotations

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Naomi S. Baron on the Detrimental Impact of Artificial Intelligence on Literacy and Cognition

By Naomi S. Baron

September 12, 2023

A specter is haunting the landscape—the specter of generative AI. First came fears that student cheating would explode, plus that artists and actors would be unemployed. Then the ante was upped: Some of the very technology’s creators warned that AI’s potential risk to humanity as we know it was on par with pandemics and nuclear war.

This cascade of angst was triggered by the launch of ChatGPT by OpenAI in November 2022. Among its wiles, the bot is best known for its prowess at churning out prose. On an existential level, does it matter if AI writes for us? For a non-kneejerk answer, we need to make a serious stab at understanding how writing affects us as people.

Most fundamentally, it changes our minds and brains. The classicist Eric Havelock argued in *Preface to Plato* that development of writing and concomitant spread of literacy in Archaic Greece, even in limited circles, enabled the flowering of Greek philosophical thought. Writing facilitated reflection, logical thinking, and production of tangible texts to foster rethinking.

While Havelock’s argument for historical mind change has had its critics, it’s incontrovertible that literacy changes our brains. Thanks to modern neuroscience, we know the brain is “plastic,” meaning it is capable of reorganizing its structure or laying down new pathways, depending upon our physical or mental activities. London cabbies

POPULAR POSTS

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2.  What a 19th-Century Photograph Reveals About Power, Privilege and Violence in the American West

3.  “A Mystery Novel Like No Other Before.” On Josephine Tey’s *The Daughter of Time*

4.  Viet Thanh Nguyen: Most American Literature is the Literature of Empire

Book Marks



5 Reviews You Need to Read This
April 24, 2025

Filters

3 selected

Annotations³

Page Notes

amates

(edited) Feb 7

On an existential level, does it matter if AI writes for us? For a non-kneejerk answer, we need to make a serious stab at understanding how writing affects us as people.

Thesis: This is the main question of the article. The author signals that “understanding how writing affects us as people” is how the author will attempt to answer the central question.



LucaCos_Pratt

Feb 4

On an existential level, does it matter if AI writes for us?

What about AI cause almost universal existential dread, is it because of movies we have seen, or is it something else?



Reply

maevh

Feb 6

On an existential level, does it matter if AI writes for us?

Do most people even care if it matters on an existential level? An interesting question though if we are looking closer



Useful Hypothes.is Resources

[Profile pages](#)

[Creating groups](#)

[Group home pages](#)

[Hypothesis Teacher Resource Guide](#)

[Student Resource Guide](#)