



CoPI Deck

Fall 2024

Overall Data

31 people signed up to take part

29 completed

5 groups

5 groups saw the project through

2 whole group All CoPI meetings

Survey participation:

Deep List.- 50% completed the post survey

Watching 100% completed the post survey

SoTL - 83% completed the post survey

Balancing - 83% completed the post survey

Out of B - 100% completed the post survey

CoPI Diener Flourishing Scale Pre and Post

| n= 11 (pre); 11 (post) | Pre-Average | Post-Average | Change |
|---|-------------|--------------|--------|
| I lead a purposeful and meaningful life | 6.18 | 6.42 | 0.24 |
| My social relationships are supportive and rewarding | 5.64 | 6.17 | 0.52 |
| I am engaged and interested in my daily activities | 5.82 | 6.25 | 0.43 |
| I actively contribute to the happiness and well-being of others | 5.86 | 6.29 | 0.43 |
| I am competent and capable in the activities that are important to me | 5.93 | 6.42 | 0.49 |
| I am a good person and live a good life | 5.75 | 5.33 | 0.58 |
| I am optimistic about my future | 5.57 | 5.96 | 0.39 |
| People respect me | 5.57 | 6 | 0.29 |
| TOTAL | 46.46 | 49.83 | +3.37 |

Possible total range score is 8-56, where a high score represents a person with many resources and strengths.

Diener SP24 CoPI results compared to FA24 CoPI

SP24 average Pre score was 47.4 which is slightly higher than FA24 average Pre score of 46.46.

SP24 overall change was -0.58, which is lower than than FA24 overall change, which is +0.37.

Based on the past two years of data, we noticed that Fall CoPIs tends to have higher change rate than Spring CoPI groups overall.

CoPI Spring 2024 Diener

| n= 25 (pre); 16 (post) | Pre-Average | Post-Average | Change |
|---|-------------|--------------|--------|
| I lead a purposeful and meaningful life | 6.1 | 6.06 | -0.05 |
| My social relationships are supportive and rewarding | 6 | 6 | 0 |
| I am engaged and interested in my daily activities | 5.92 | 6 | 0.08 |
| I actively contribute to the happiness and well-being of others | 6.16 | 6 | -0.16 |
| I am competent and capable in the activities that are important to me | 6.32 | 6.06 | -0.25 |
| I am a good person and live a good life | 5.92 | 5.87 | -0.04 |
| I am optimistic about my future | 5.28 | 5.1 | -0.15 |
| People respect me | 5.68 | 5.68 | 0 |
| TOTAL | 47.4 | 46.81 | -0.58 |

CoPI Fall 2024 Diener

| n= 25 (pre); 16 (post) | Pre-Average | Post-Average | Change |
|---|-------------|--------------|--------|
| I lead a purposeful and meaningful life | 6.18 | 6.42 | 0.24 |
| My social relationships are supportive and rewarding | 5.64 | 6.17 | 0.52 |
| I am engaged and interested in my daily activities | 5.82 | 6.25 | 0.43 |
| I actively contribute to the happiness and well-being of others | 5.86 | 6.29 | 0.43 |
| I am competent and capable in the activities that are important to me | 5.93 | 6.42 | 0.49 |
| I am a good person and live a good life | 5.75 | 5.33 | 0.58 |
| I am optimistic about my future | 5.57 | 5.96 | 0.39 |
| People respect me | 5.57 | 6 | 0.29 |
| TOTAL | 46.46 | 49.83 | +3.37 |

CoPI Participant POST survey

n=28

100% would suggest CoP/I to a colleague

100% would be definitely interested or maybe interested in joining or leading CoP/I in the future

Average years at Pratt: 6

Total meeting time for all groups: 106

Average meeting time per month: 4.8

CoPI Community

100% said it was (yes/maybe) important for them to be part of a community

| n=24 | All CoP/I groups |
|--|------------------|
| I felt I was part of a community | 4.5 |
| As a CoP/I we established trust within our community | 4.7 |
| CoP/I community will influence colleagues, departments, curriculum or other communities at Pratt | 4.5 |

Scaler 1-5; (1- not at all and 5 - very much so)

CoPI Community - Qualitative Responses

- I felt like we are equally aligned in our commitments to our students as well as personal creative practices and love working at Pratt; our conversations always came back to this.
- I really appreciated the candor and supportive atmosphere of this group
- The meetings offered opportunities to discuss projects in our class and get feedback from others as well as discuss broader topics in education. Our group was very supportive of each other's work.
- When we all physically gathered in the same space and talked to each other about the issues we all concerned related to professional life, this process was valuable and made me feel I am part of a living community.
- As educators, we've had the opportunity to gather insights into each other's teaching styles, and our ongoing discussions about our classes have further strengthened our bond.
- The tone of conversations was just always very open, accepting, non-judgmental, etc.
- People in my group were bringing very complex issues they faced into the community and were held in that space.
- The second discussion there was deep sense of trust there, it felt like everyone was sharing their values and fears for the future as a result of the current events and it felt like a supportive and meaningful community.
- As a part-time faculty, this was the first time I felt "part of Pratt", and supported in connecting with colleagues from different departments.
- I feel so much more connected to the larger Pratt community and I'm thrilled to have a glimpse into other departments, and to learn about others' teaching practices.
- By creating support and strengthening community, we can feel less alone and more supported at Pratt, making our overall experience at Pratt better.