

Learning Design Conversations

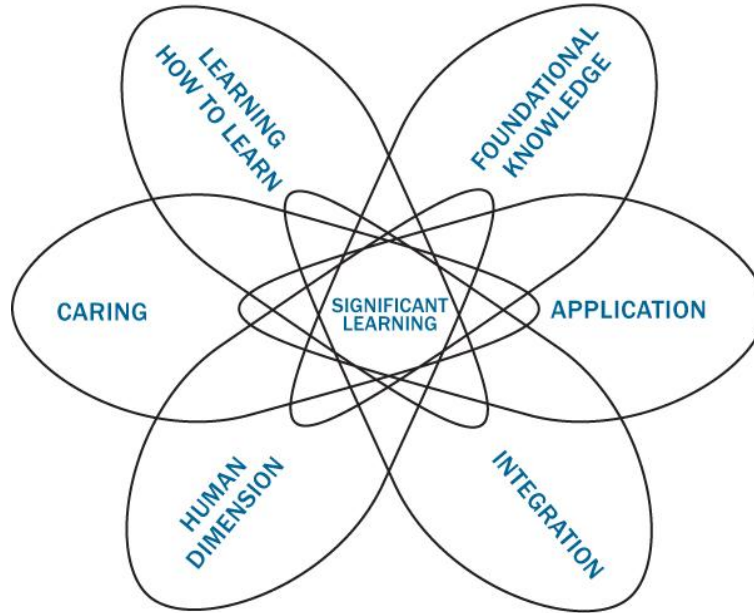
Part 3: Dreams and
Goals

Guidelines for the conversation...

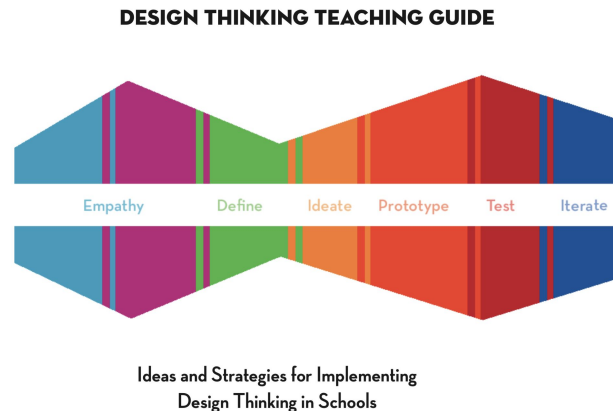
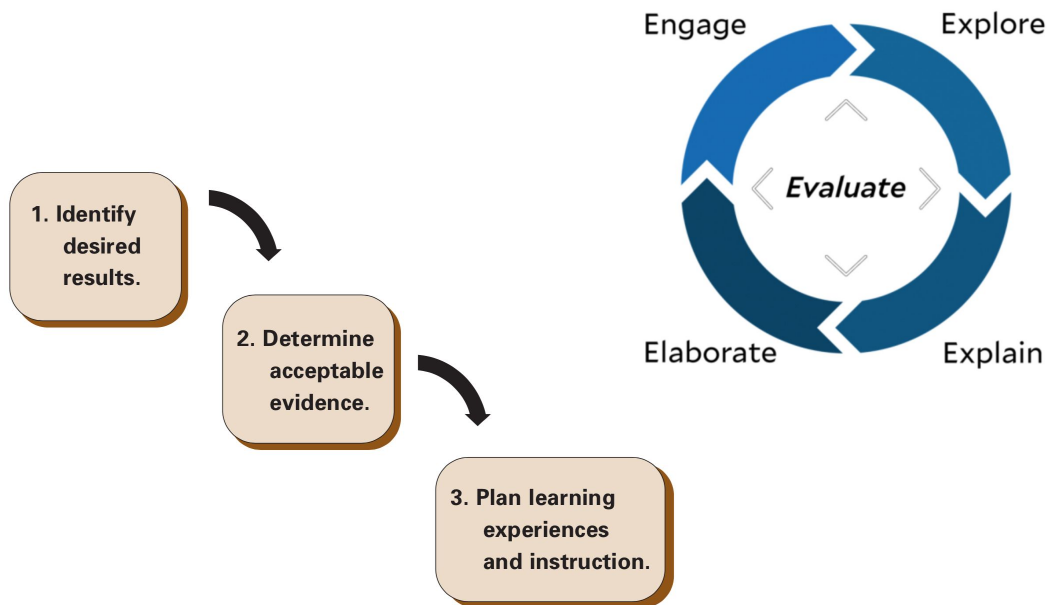
**Before talking, please
kindly acknowledge
what was said before.**

- ⇒ Listen carefully
- ⇒ Be mindful of the 'space' you take up
- ⇒ Be respectful of people and ideas
- ⇒ Be aware of your words, tone and gestures

What does 'significant' learning in the creative fields look like?



How to design 'significant' learning experiences?



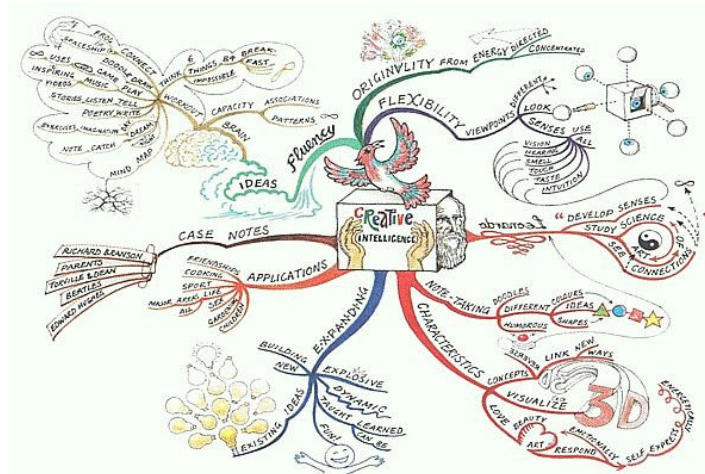
Imagine....



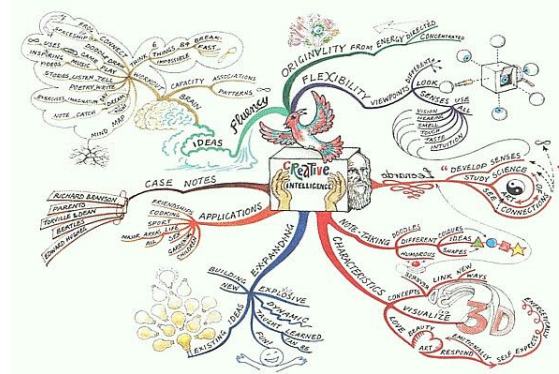
Adapted from Fink, Creating Significant Learning Experiences; Artwork by [Elena Kotliarker](https://fineartamerica.com/featured/the-dream-elena-kotliarker.html) at <https://fineartamerica.com/featured/the-dream-elena-kotliarker.html>

Create a Mind-Map to Share

1. In small groups, share your 'dreams' with each other.
2. Begin linking different types of 'dreams' together, based on whatever criteria your group decides on.
3. Then create a mind-map of the main categories of 'dreams' and some examples ...
...that you will then share with the whole group.



Sharing the Mind-Map of our Dreams....



Examples from your Pratt's teaching or advising experience where some of these dreams that we've shared were actualized.

**Challenges to your
teaching or advising
in pursuit of fulfilling some
of these dreams.**

And then we have GOALS





Setting the context...

**What are the educational goals for
Pratt Institute?**

Pratt's Learning Goals

Industry's
expectations

Pratt Institute Mission - Learning Goals

Accreditation

Internship Learning Goals

Career Goals

Co-Curricular Learning Goals

Gen Ed Learning Goals

Program Level Learning Goals

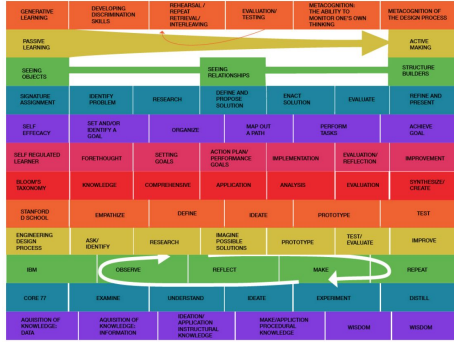
Course Level Objectives

Student

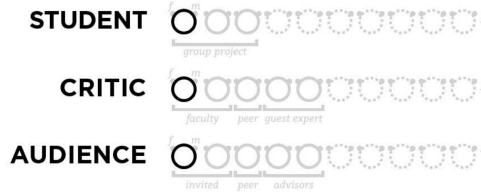
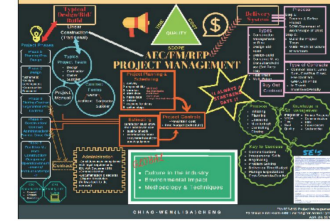
Assignment Level Objectives



Uniquely Pratt



Cross disciplinary boundaries
Explore new topics
Integrate skills and practices



Pratt
ePortfolios



MEDITATION INCUBATOR



5 Pillars of Pratt's Strategic Plan

- Academic Excellence
- Student Success
- Global Education
- Civic Engagement
- Diversity and Inclusion

When dreams are contextualized, they become goals.

What's lost in translation?

What's gained by doing them here, at Pratt?



How do we know that we've achieved them?

How do we see both the forest and the trees?



Next session
Spring '19

Dreams For My Students



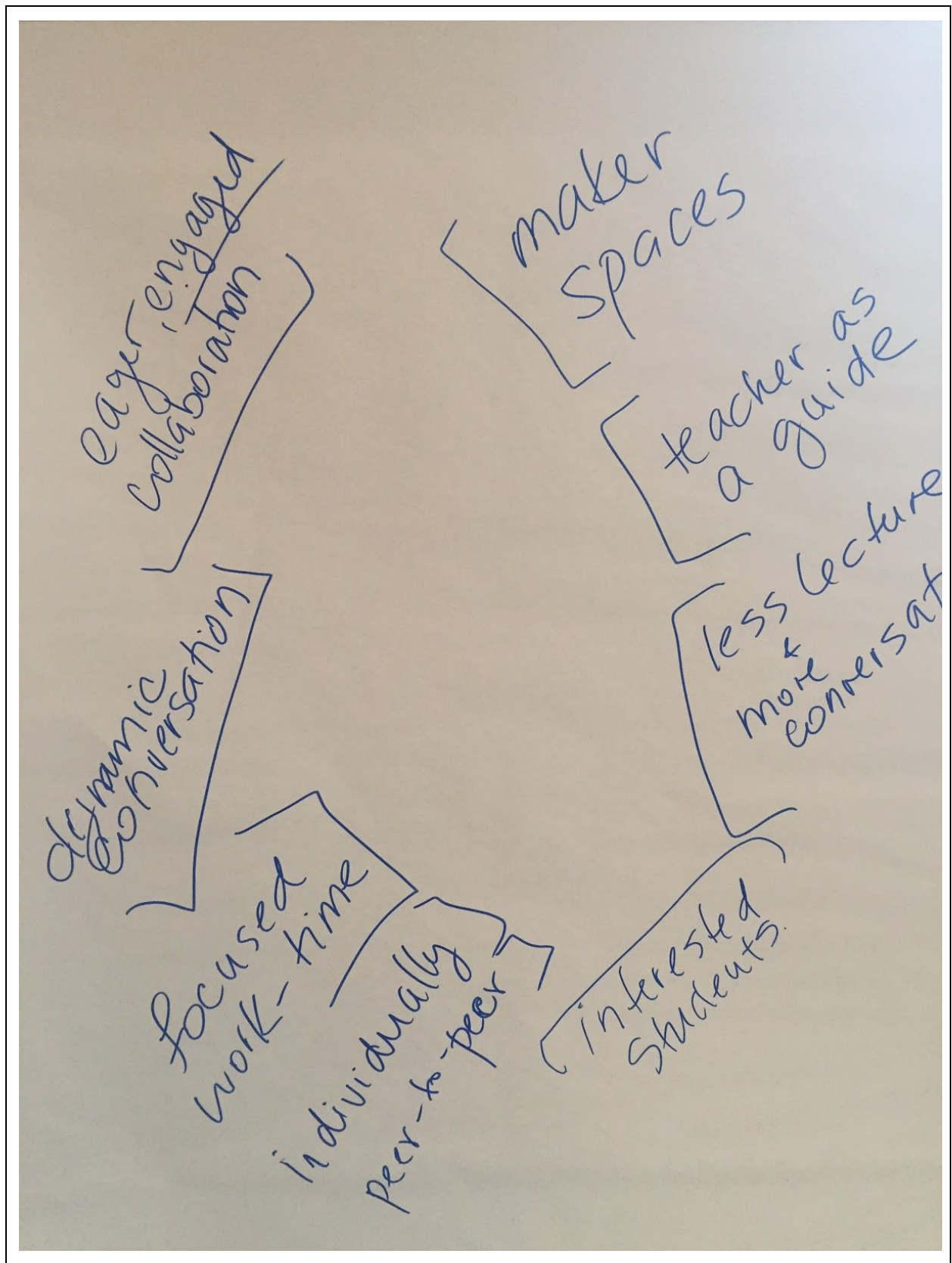
Question: In your deepest, fondest dreams, in the most impactful learning experience, what what are the learners like? What do they do, what do they feel, how do they act or react, what do they create? In other words, what would you like to be true about the learners who have participated in your course or learning experience? Think of both inside the learning space, during the class and after the course or learning experience is over, maybe months or years later. **What is the distinctive emotional, educational, human impact that you would like for your teaching, advising or leading to have on your learners?**

My dream is that learners during and after the learning experience, will be

...

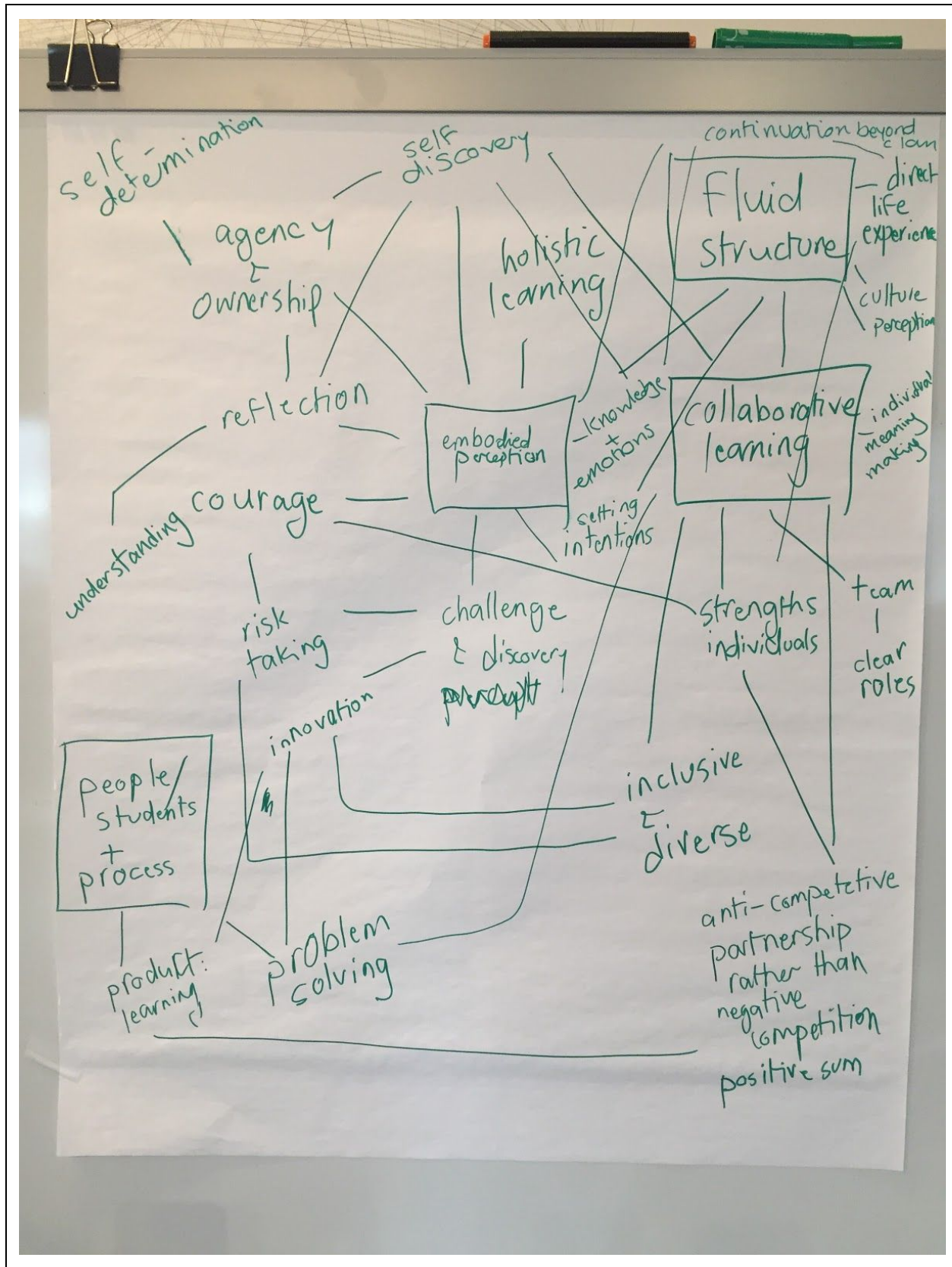
Dreams for My Students - Mind Maps

Dec 3, 2018



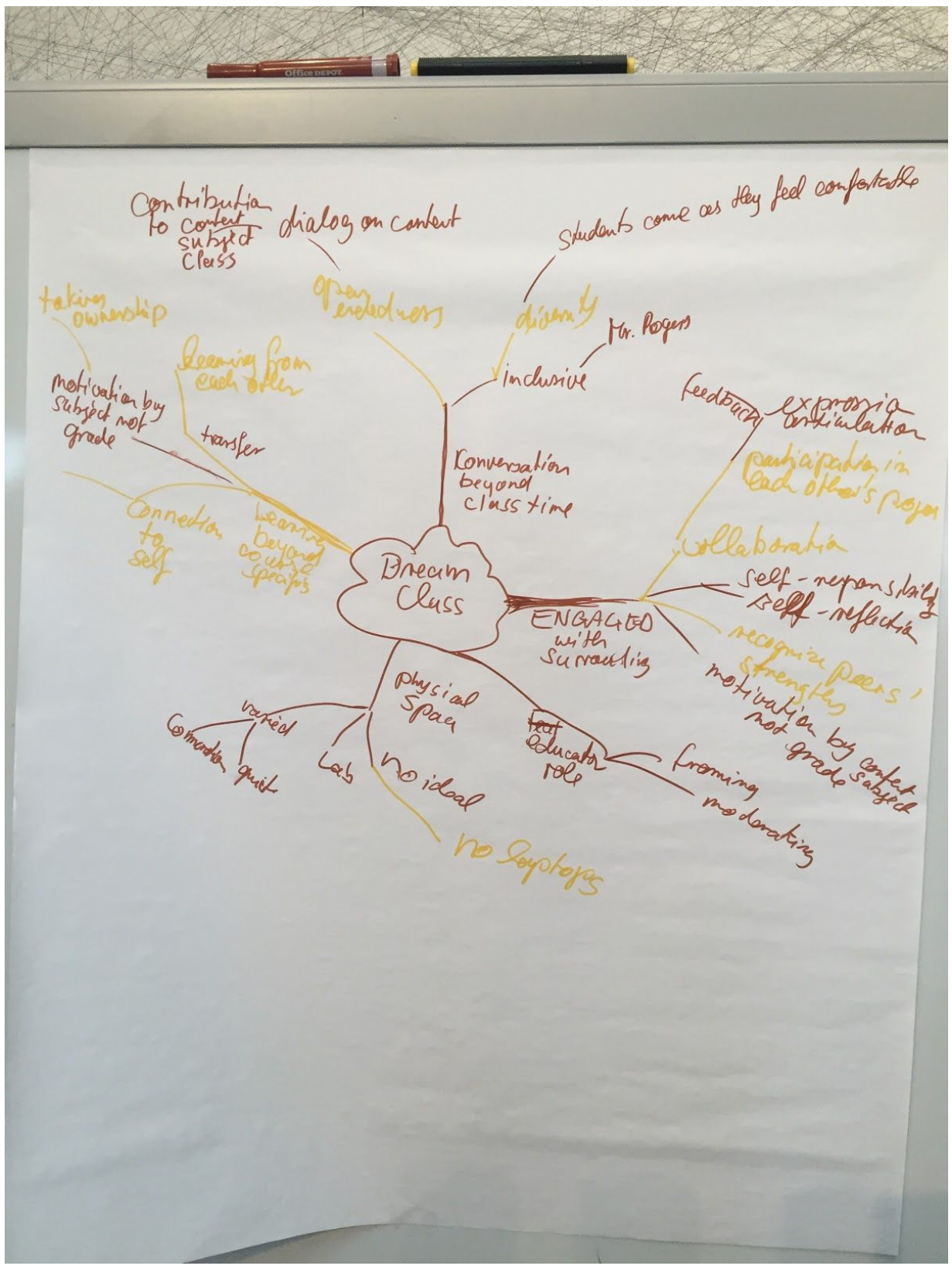
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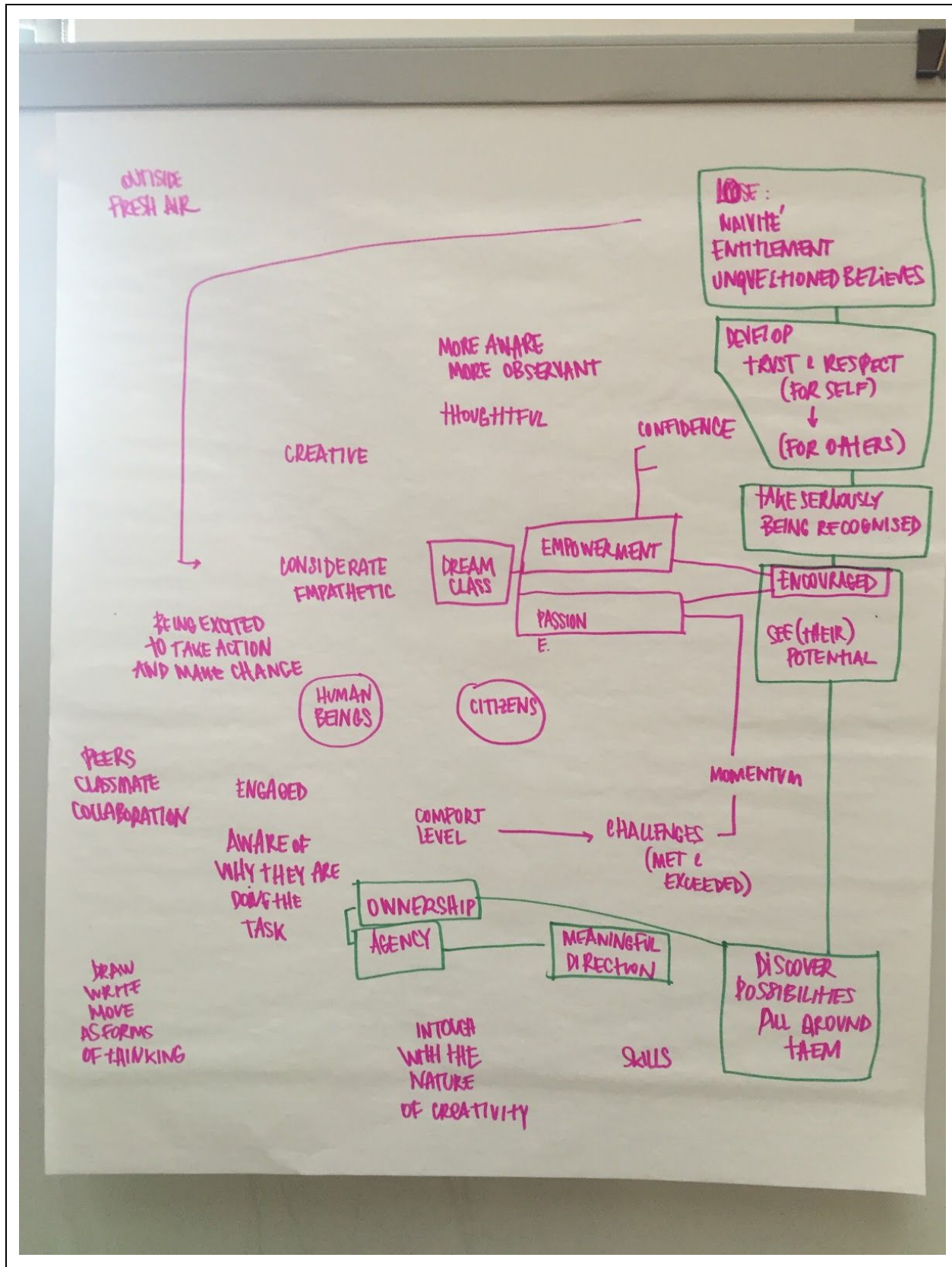


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