

The background features a light gray line-art illustration of a globe on the left and several human figures in various poses on the right. A solid blue rectangular block is positioned in the upper right corner.

CTL Faculty Fellows Talk  
**Participatory Course Design**  
Irene Lopatovska, School of Information

**October 18, 2021**

**Pratt**

*ctl*

# Initial Problem

Lack of a management/leadership course in the School of Information curriculum since 2017

- 73 management courses at Pratt, Schools of Art and Architecture

4 current programs: Library/Information Science, Information Experience Design, Museums and Digital Culture, Data Analytics/Visualization

*How can we design a course that meets stakeholders' needs and expectations?*

# Method

## Winter 2022

### Development of data collection instruments

List of course topics developed from the review of literature and comparable courses in other iSchools.

The list of possible topics “put to a vote” to the community through online questionnaire.

## Spring 2022

### Data collection and analysis

95 survey responses and 13 zoom interviews with representatives of the current and former Pratt students, faculty, administrators, information professionals not affiliated with Pratt.

The most important areas of management-leadership are identified.

## Summer 2022

### Developing the syllabus

The course syllabus is drafted and shared for feedback with the community through the School’s mailing list.

## Fall 2022

### Curriculum Committee review

The course proposal and syllabus are reviewed by the School’s CC and administration.

Sent to ICC for review.

The course is on the Spring ‘23 schedule.

# Three Broad Clusters of Topics for the Course

## → **Information Economy**

- ◆ Broad context in which organizations/individuals operate

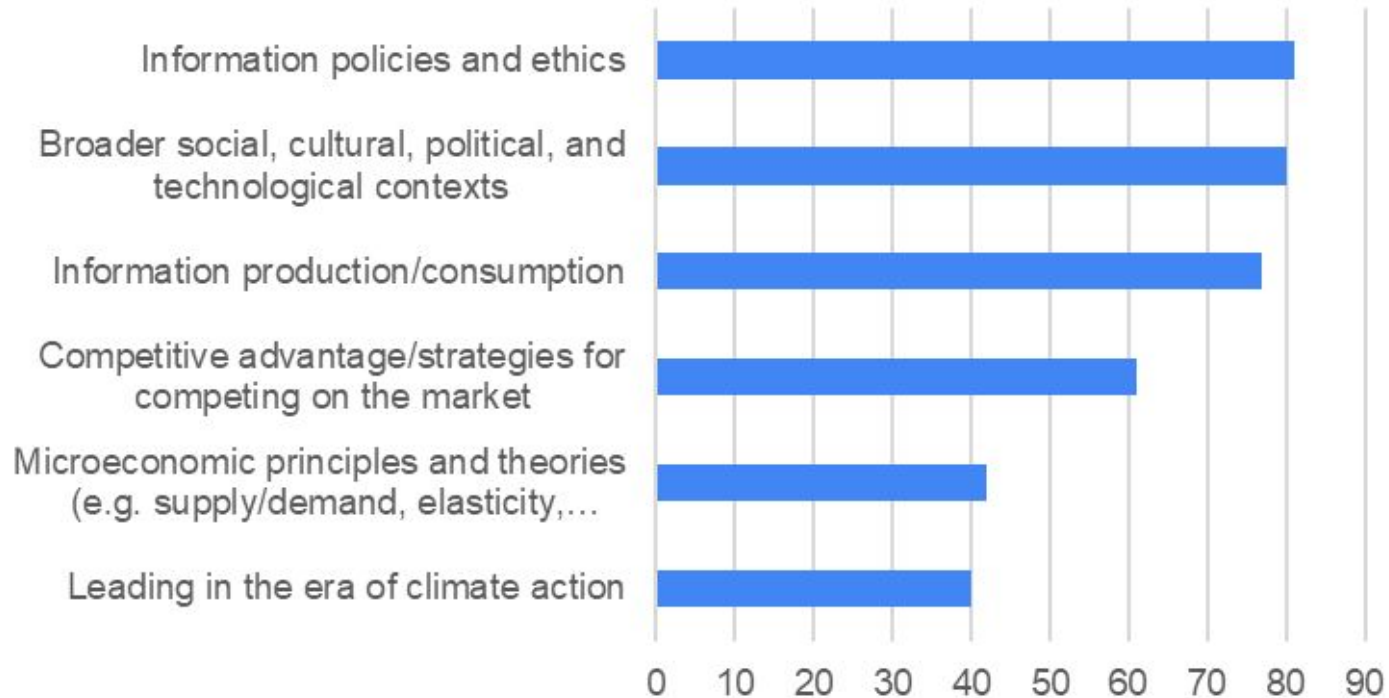
## → **Organizational Management**

- ◆ The art of getting people together to make them work towards a common goal

## → **Project Management**

- ◆ Processes involved in the work of a team on achieving project goals within the given constraints

## Information Economy (top subjects)



## Organizational Management



## Project Management



# Reflections

## → Pride

- ◆ Participatory course development done right!
- ◆ Can share my findings with community members->research opportunity

## → Doubts

- ◆ Is it a sustainable practice? Can other courses be developed using participatory approach considering needed resources?
  - assistant, course release, CTL support

## → Hope

- ◆ That students will enroll in the course and will find it useful

# Thank you!

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