

Fall 2022 CTL Faculty Survey Results

We received 177 responses in total.

The first question asked: What has prohibited you so far from taking part in Fall 2022 CTL activities?

- The majority of respondents (52.5%) selected because of the lack of time.
- Other high responses were: not being able to commit to coming to campus on days when not teaching (37.9%) and feeling overwhelmed with other things (37.3%).
- Not having mental energy and not getting paid enough were next (21.5% and 20.3%).

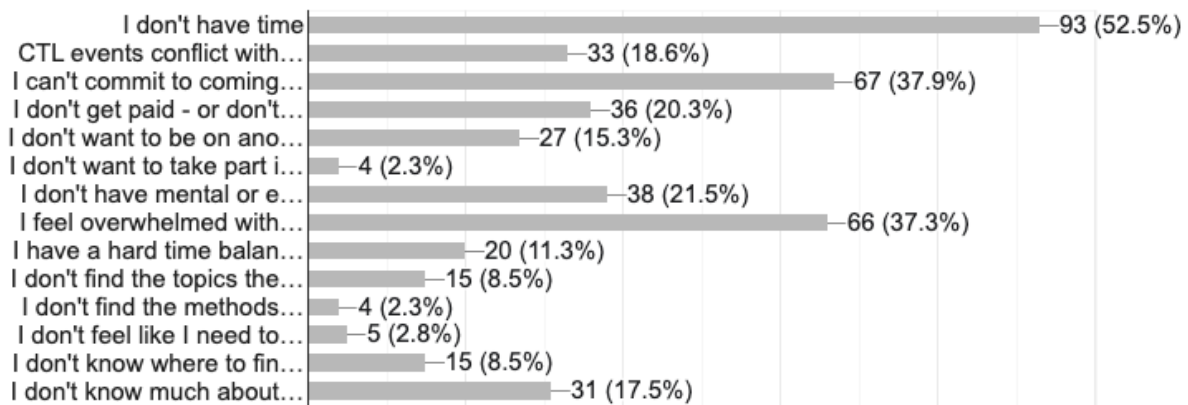
We noticed that several respondents either don't know where to find out about CTL events (8.5%) or don't know much about what the CTL does (17.5%).

Sharing the [new CTL site](#) was one step towards addressing this. We also redesigned the CTL newsletter slightly to be more streamlined and easier to read and will be conducting small targeted interviews and follow-ups with faculty to find out how they find out about CTL events.

WE ASK:

We are asking you, chairs, assistant chairs, program coordinators, faculty leaders, to help us in this effort. When you come across our information and when it's appropriate, would you please share or forward CTL programming to other faculty by email, in person or during meetings? Especially new faculty might need some guidance and nudging in this direction. We would very much appreciate it!

177 responses



The second question on the survey asked: What topics or teaching/learning related issues would improve your interest in attending CTL events?

- While there were 72 answers (40.6%) of 'none, no change, can't think of anything' or some variation of these; we also received many great suggestions for programming and topics, which we grouped into the following categories:
 - Teaching Strategies
 - Equity and Inclusion
 - Educational Technologies
 - Pedagogy and SoTL research
 - Supporting Students
 - Ungrading
 - Wellbeing

WE ASK:

There are several upcoming and many past and recorded resources that already address these requested topics that we hope to bring to everyone's attention. The following is a list of what is currently available, and of course, we'll keep adjusting our CTL programming in the Spring semester to accommodate even more of the suggestions from this survey.

- Teaching Strategies
 - [Learning Pedagogy](#) - Dec 6 at 3 pm
 - Lesson Planning workshop - [recording](#)
 - Supporting faculty series - [asynchronous](#)
 - Pedagogy refresh series - [asynchronous](#)
- Equity and Inclusion
 - [DEI Self Assessment Questionnaire](#)
 - Creative Accountability for Anti-Oppressive Educators - [ongoing](#)
 - AAC&U's DEI Conference Reflection by Lisa Batement - [recording](#)
- Educational Technologies
 - Canvas Tutorials - [recording](#)
 - VoiceThread Training Sessions - [recording](#)
- Pedagogy and SoTL research
 - CTL Fellows Spotlight presentations - [recordings](#)
 - CTL Fellows upcoming Spotlights - [upcoming](#)
 - CTL Journal - [iteratio issue #2](#)
 - [Virtual Research Caves](#) - Dec 8 at 9 am
- Supporting Students
 - [How to ESL](#) on 11/17 at 3 pm
 - [Bridging the Gap continued with Dr. Justin Chen](#) on Nov 18 at noon
- Ungrading
 - [Gradeless Classroom](#) with Clair Donato and Pareesa Pourian on Dec 7 at noon
- Wellbeing
 - Educator Wellbeing events - [on EW network](#)