



Pratt's Center for Teaching and Learning

Overview of Spring 2019

New Website: The new webspace for Pratt's Center for Teaching and Learning opened in early Spring 2019 (commons.pratt.edu/ctl) and since then there were over 1813 pageviews from 247 unique IPAs (individuals) on the site, which features an interactive calendar of events, 53 published posts and 13 pages. A new CTL LibGuide is in progress.

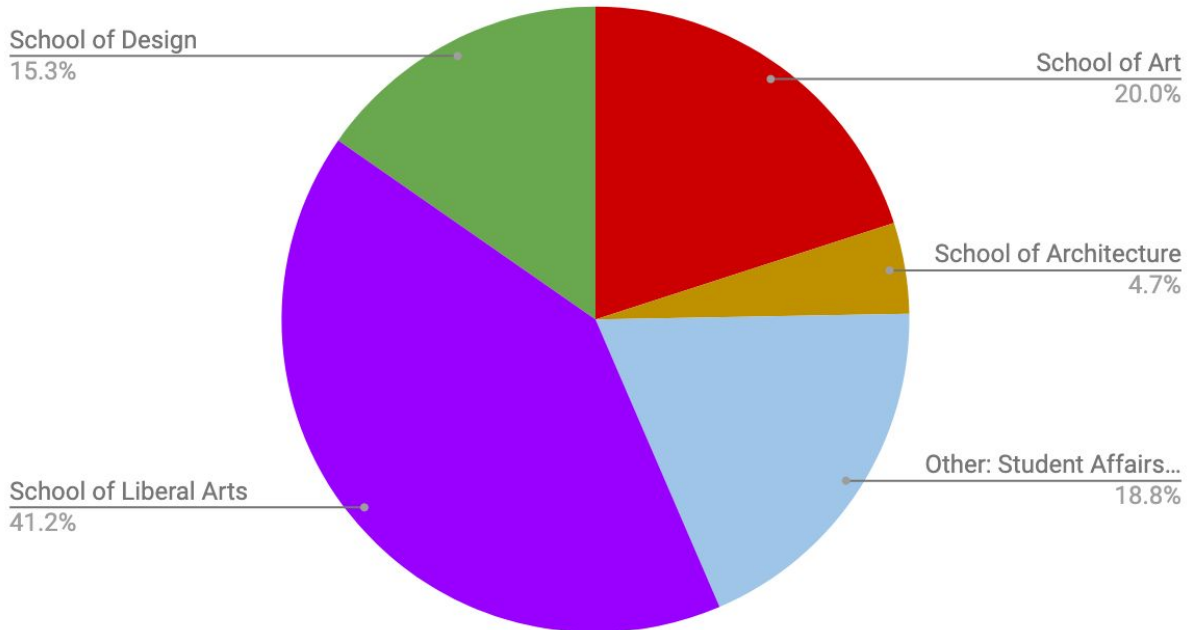
Highlights of Activities and Projects:

<ul style="list-style-type: none">❖ Learning Design Conversations❖ New Faculty Orientation❖ Inclusive Pedagogy Working Group❖ Reading Circle❖ Inclusive and Intercultural Pedagogies Workshops❖ Faculty Scholarship Colloquium❖ Teaching with Solutions Webinar❖ ePortfolio Project	<ul style="list-style-type: none">❖ CTL Website<ul style="list-style-type: none">-On the Pratt Main site (in progress)-Interactive Commons site (launched)❖ Newsletter and Social Media<ul style="list-style-type: none">-Email Newsletter (5 times/semester)-Twitter handle (#CTLPratt)❖ CTL Fellows<ul style="list-style-type: none">- 5 Fellows selected from 4 Schools- One year commitment, starting in June '19
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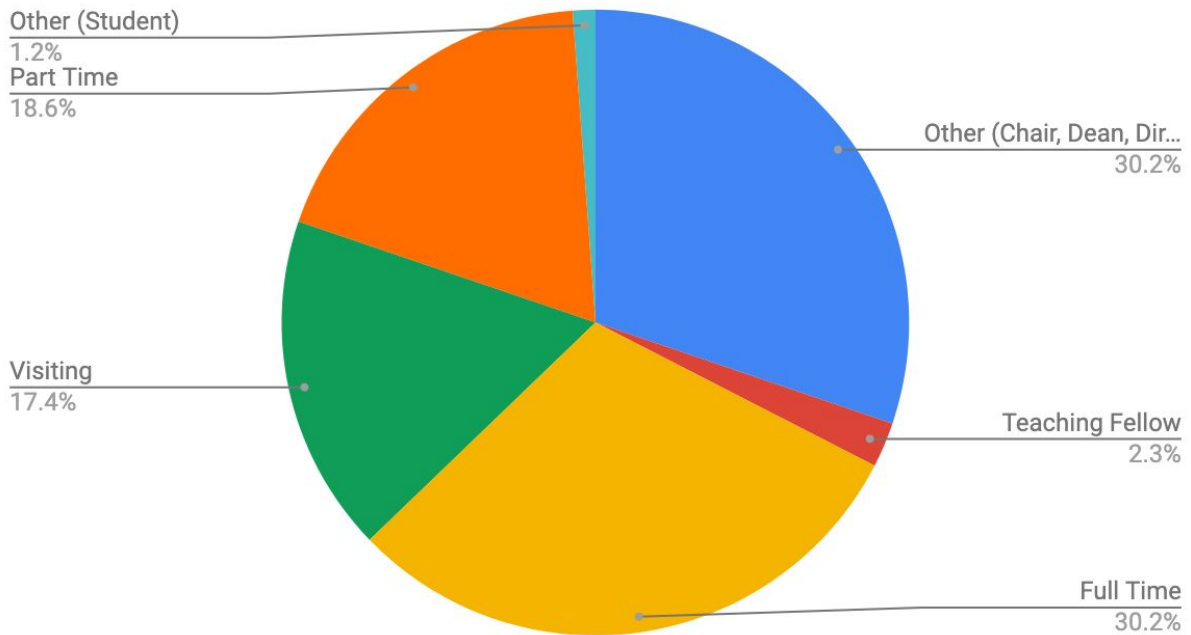
Attendance at CTL Events:

86 people in total attended 14 CTL-sponsored events in the Spring, including three Learning Design Conversations, 3 Inclusive and Intercultural Pedagogies workshops, 3 Reading Circles and more. That is 39 unique individuals, of that 30% was Full Time, 36% Part Time or Visiting, 30% Chairs/Directors and 3% Other. Of the departments and programs, faculty most frequently attended from: History of Art and Design, Math and Science, Film and Video and HMS.

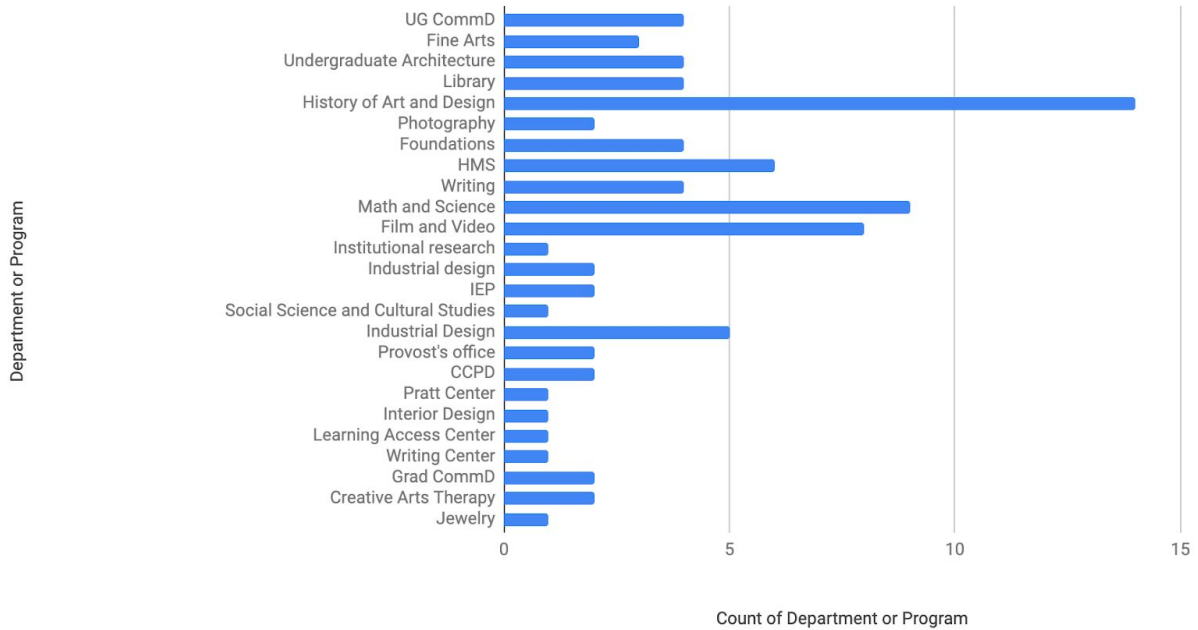
Count of CTL Attendance by School - Spring 2019



Count of CTL Attendance By Status - Spring 2019



Count of CTL Attendance Department or Program - Spring 2019



CTL - Associated and Other Events

- 44 people attended the Spring 2019 New Faculty Orientation;
- 60 copies of the newly designed 'Companion to New Faculty Orientation' booklet were distributed;
- 20* faculty attended the CTL workshop at the 'Diversifying the SI Curriculum'
- 20* faculty attended the CTL presentation at the Photography Department DEI event
- 12* faculty attended the CTL ePortfolio presentation at the Writing Department
- 5 hours of individual consultations were conducted on pedagogy and ed tech
- 1 Pratt/VACI Fellow in Pedagogy was selected to attend the Chautauqua Institute in Summer 2019

*Estimated number

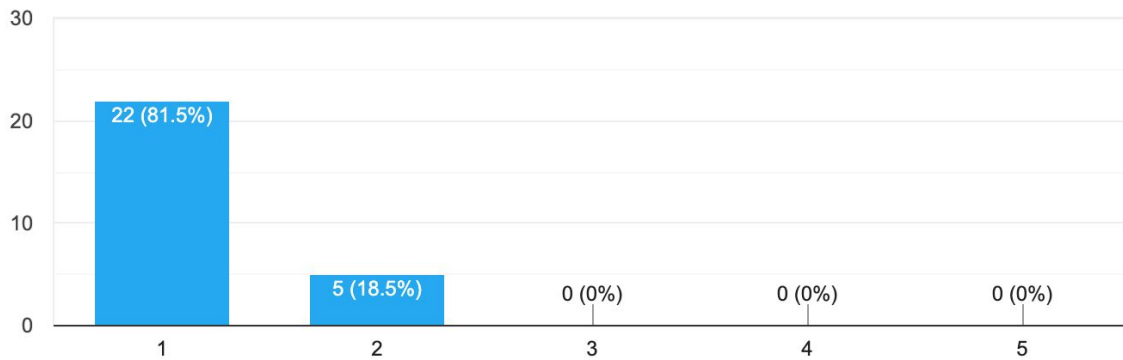


Overall Feedback

27 faculty responded to the CTL feedback survey. Overall, 81% were 'Very Satisfied' and 19% were 'Satisfied' with the CTL event they attended.

What was your overall satisfaction with this event?

27 responses



Samples of what faculty have learned at CTL events:

- I learnt how to approach uncomfortable conversations
- This was a great resource for classroom use
- Judit's example of peer feedback was my most important takeaway-so helpful
- The very specific group critique questions were especially useful
- Perspectives on how others are grading
- Forward looking assessment vs. backward looking, students when prepared well can assess work really well.